

**Department of Political Science  
University of the Punjab, Lahore  
Course Outline**



<b>Programme</b>	Diplomacy and Strategic Studies	<b>Course Code</b>		<b>Credit Hours</b>	3
<b>Course Title</b>	<b>Genesis of Diplomacy: Transitions and Theoretical Developments</b>				
<b>Course Introduction</b>					
<p>The course is designed to give students a good command and understanding of the theory and practice of international diplomacy. The course analyses the role of diplomacy in the twenty-first century as well as contemporary challenges in foreign policy including cyber security and climate change. The course is divided into three activity-centered units. The first unit provides an introduction to the theory and practice of diplomacy: its links to foreign policy formulation; and examples of its practice at the center of the world stage. In addition, it will appraise leaders' impact on global affairs. The second unit of the course will examine the roles, strengths and weaknesses of bilateral, plurilateral and multilateral diplomatic strategies for managing global affairs. Students will analyze how the processes of diplomatic practice adapt to fluctuating geopolitical power structures. The last unit will be dedicated to analyzing the evolution of diplomatic efforts to address global challenges facing the contemporary world. It furthermore addresses the role of diplomatic actors in shaping international norms of governance, from the responsibility to protect to human rights through environmental governance</p>					
<b>Learning Outcomes</b>					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> <li>1. Be acquainted with the basic concepts and major debates in international relations</li> <li>2. Be equipped with sufficient knowledge of prevalent issues</li> <li>3. Have a thorough overview of international relations that will help them in further, more advanced courses</li> <li>4. Design a significant roadmap for future discussions and debates to enhance their intellectual caliber</li> <li>5. Receive an impressive collection of reading and reference material to help them in future research projects and similar research based activities</li> </ol>					

<b>Course Content</b>		<b>Assignments/Readings</b>
<b>Week 1</b>	<p><b>Introduction to Diplomacy</b></p> <p>Definition and Scope of Diplomacy</p> <p>Historical Overview of Diplomatic Practice</p> <p>The role of diplomacy in international relations</p>	<p>A History of Diplomacy Jeremy Black Introduction Black, J. (2010). A history of diplomacy. Reaktion Books.</p>
<b>Week 2</b>	<p>Diplomacy in Ancient Civilizations</p>	<p>Introduction Black, J. (2010). A history of diplomacy. Reaktion Books.</p>
<b>Week 3</b>	<ul style="list-style-type: none"> <li>• The Role of Ambassadors and Envoys</li> <li>• Ancient diplomatic texts and treaties</li> <li>• Early diplomatic strategies and their effectiveness</li> </ul>	<p>Chapter 1 1450-1600 Black, J. (2010). A history of diplomacy. Reaktion Books.</p>
<b>Week 4</b>	<p>Diplomacy in the Middle Ages</p>	<p>Chapter 1: 1450-1600 Black, J. (2010). A history of diplomacy. Reaktion Books.</p>
<b>Week 5</b>	<p>Medieval diplomatic correspondence</p>	<p>Chapter 2 : 1600-1690 Black, J. (2010). A history of diplomacy. Reaktion Books.</p>
<b>Week 6</b>	<ul style="list-style-type: none"> <li>• Renaissance Diplomacy: The Rise of Permanent Diplomacy</li> <li>• The Emergence of Permanent Missions</li> </ul>	<p>Chapter 2: 1600-1690 Black, J. (2010). A history of diplomacy. Reaktion Books.</p>
<b>Week 7</b>	<p>Theories of Diplomacy by Machiavelli and Others</p>	<p>Chapter 3: 1690-1775 Black, J. (2010). A history of diplomacy. Reaktion Books.</p>
<b>Week 8</b>	<p><b>The Treaty of Westphalia and the Modern State System</b></p> <p>The Westphalian System and Its Implications</p>	<p>Chapter 3: 1690-1775 Black, J. (2010). A history of diplomacy. Reaktion Books.</p>

<b>Week 9</b>	<b>The Treaty of Westphalia and the Modern State System</b> Sovereignty and the Formation of Modern States	Chapter 3: 1690-1775 Black, J. (2010). A history of diplomacy. Reaktion Books.
<b>Week 10</b>	How Domestic Politics impacts International Relations?	Chapter 4 : 1775-1815 Black, J. (2010). A history of diplomacy. Reaktion Books.
<b>Week 11</b>	<b>19th Century Diplomacy: The Age of Empires and Nationalism</b> Diplomacy in the Age of Empires (European colonialism, balance of power)	Chapter 4 : 1775-1815 Black, J. (2010). A history of diplomacy. Reaktion Books.
<b>Week 12</b>	<b>19th Century Diplomacy: The Age of Empires and Nationalism</b> The Rise of Nationalism and Its Impact on Diplomacy	Chapter 5 1815-1900 Black, J. (2010). A history of diplomacy. Reaktion Books.
<b>Week 13</b>	<b>20th Century Diplomacy: Wars, Treaties, and International Organizations</b>  <ul style="list-style-type: none"> <li>• Diplomacy During World Wars and the Formation of the League of Nations</li> <li>• The Cold War Era and the United Nations</li> <li>• Major treaties and international agreements (e.g., Treaty of Versailles, UN Charter)</li> </ul>	Chapter 5 1815-1900 Black, J. (2010). A history of diplomacy. Reaktion Books.
<b>Week 14</b>		
<b>Week 15</b>	<b>Contemporary Diplomacy: Challenges and Innovations</b> Globalization and Its Impact on Diplomacy	Chapter 6: 1900- 1970 Black, J. (2010). A history of diplomacy. Reaktion Books.
<b>Week 16</b>	Diplomacy and its Types	Chapter 7 and conclusion 1970 – present , Future Black, J. (2010). A history of diplomacy. Reaktion Books.
<b>Textbooks and Reading Material</b>		
The lectures will supplement discussions through books and online academic material. The objective would be to engage students in reading and listening to expert opinions to develop their own understanding of various concepts that are essential in the subject. The curriculum will not depend on a fixed set of readings and online lectures but will		

diversify to accommodate research articles and opinions as well as interviews to provide a broad spectrum analysis and discourse.

Recommended Books (material can be provided as lectures proceed)

- Diplomacy by Henry Kissinger Kissinger, H. (1994). *Diplomacy*. Simon & Schuster.
- The History of Diplomacy by Jeremy Black Black, J. (2010). *The history of diplomacy*. Reaktion Books.
- The Origins of Political Order: From Prehuman Times to the French Revolution by Francis Fukuyama Fukuyama, F. (2011). *The origins of political order: From prehuman times to the French Revolution*. Farrar, Straus and Giroux.
- "Diplomacy: Theory and Practice" by G.R. Berridge Berridge, G. R. (2015). *Diplomacy: Theory and practice* (5th ed.). Palgrave Macmillan.
- "Diplomatic Theory from Machiavelli to Kissinger" by Jeremy Black Black, J. (2019). *Diplomatic theory from Machiavelli to Kissinger*. PoliPoint.

### Teaching Learning Strategies

1. Relevant material will be provided beforehand to the class both in printed and electronic form to match with the course contents designed
2. Reciprocal teaching method can be implemented to allow students a chance to speak their mind and discuss their problems
3. Brainstorming sessions will be encouraged with instructional scaffolding to allow students to develop their intellectual capabilities before being introduced to technical subjects
4. Didactic questioning by the instructor will be a viable teaching tool to initiate small group discussions in a think-pair-share collaborative teaching environment.
5. Individual presentations may also be assigned to exclusively focus on students with learning difficulties or exceptional students with a potential to offer more to the class environment.

### Assignments: Types and Number with Calendar

1. Week Four: Student report submission for previous lectures taught
2. Week Six-Eight: Surprise Quiz or Show-and-Tell Presentation on topics covered
3. Week Eleven: Research Report post-Midterms
4. Week Fifteen: Grouped presentations of Poster Competition on topics assigned

### Assessment

Sr. No.	Elements	Weightage	Details
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1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.